

ANTH 330 Introduction to Forensic Anthropology Spring 2016

Instructor: Maranda A. Kles, Ph.D
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Class Time and Room: Mouton Hall 110
Monday, Wednesday, and Friday 11:00-11:50 am

Office Hours and Location: Mouton Hall 109B
Monday, Wednesday, Friday 10:00-10:50
Wednesday 2:30-4:00
Or by appointment

Course Description: This course provides a broad overview of forensic anthropology – an applied field of biological anthropology. Forensic anthropology focuses the wider scope of skeletal biology on problems of medicolegal significance, primarily in determining personal identity and cause of death from human remains. While I will not be teaching proficiency in forensic techniques in this class, we will discuss the full range of problems associated with human skeletal identification and trauma analysis. These problems will serve as a model for understanding the broader aspects of applied anthropology.

Course Objectives: By the end of this course the student should be able to:

- Define forensic anthropology
- Describe the medicolegal system and the role of the forensic anthropologist
- Define the biological profile
- Understand the basic techniques used to determine the biological profile.
- Outline the applications of forensic anthropology

Required Textbook: Warren MW, Parr NL, Zambrano, CZ, and Skorpinski, K. Bare Bones: A Survey of Forensic Anthropology, 2nd edition. Kendall-Hunt Publishing. ISBN: 978-075758756

Grading policy: There will be 3 exams (100pts each), 5 in-class ‘pop’ quizzes (5pts each), 1 syllabus quiz (10 pts), and 5 online quizzes (10 pts each) for a total of 385 points. Attendance is taken in the form of in-class ‘pop’ quizzes and various extra credit opportunities in class. Final grades will be:

A	346-385
B	308-345
C	269-307
D	231-268
F	≤230

Exams and quizzes: The exams and quizzes are constructed so that attendance is rewarded. Quizzes and exams will include matching, multiple choice, and true/false. Exams will not be comprehensive. Quizzes are scheduled to keep you “on top” of the material prior to exams. The syllabus quiz can (should) be taken repeatedly until the student receives a 100% or the full 10 pts and this must be accomplished in the first 2 weeks of the course.

Students are responsible for all of the information provided in the textbook and lecture. Make-up exams for excused absences will be administered during the last week of class. Make-up exams will not be scheduled unless demonstrated illness, serious emergency, or major scheduling conflict with proof provided to the Instructor. Slides will not be distributed due to content concerns and students cannot photograph the slides in class. Students without an excuse can come to office hours to review the missed material.

Attendance: Taken in the form of “pop” quizzes in class. Excused absences include illness with a doctor’s note, personal situations with supporting documentation, or academic related events with supporting documentation. If you know in advance you will be absent please notify me. If you will be absent for an extended period of time please contact the Office of Student Life and Conduct (Martin Hall; 482-6276).

Student behavior, academic honesty, and accommodations: Students must turn off cell phones during class and computers can only be used for note taking. If a student is found to be violating either of these policies they will first be asked to stop the activity, if it continues they will be asked to leave the class room. **No photos or recordings can be taken in class**, unless permission is provided by the instructor. Handouts may be provided to help with studying. Slides are always available for review during office hours.

Any students caught cheating will be receive an “F” for the course. Cheating includes, but is not limited to: working together on exams or the online quizzes, using notes during exams, using information/ assignments from previous semesters, or plagiarizing. Students are expected to adhere to the University of Louisiana at Lafayette’s Code of Academic Honesty (found in the Academic Catalog).

Students needing academic accommodations for a disability must first be registered with the Office of Disability Services (ODS; 482-5252) to verify the disability and to establish eligibility for accommodations. Students with accommodations should contact Dr. Kles at their earliest convenience, accommodations cannot be applied retroactively. Slides are always available for additional review during office hours.

Course Outline: General topics and reading assignments. Subject matter is subject to change at the discretion of the professor depending on current events and student interests.

Lecture and Exam Schedule

Date	Topic	Quiz Week	Chapter
January	13	Introduction and Medico-legal aspects of Death	1
	15	Medical Examiner and Coroner system	
	18	<i>NO CLASS- Martin Luther King Day</i>	
	20	What is Forensic Anthropology	2
	22	Forensic Anthropology continued	Syllabus quiz completed
	25	Consulting and collaboration	Quiz 1
	27	Searching, mapping, and recover of remains	
	29	Searching continued	
February	1	Case Presentation	
	3	Processing remains into evidence	3
	5	Postmortem damage and Taphonomy	4
	8	<i>NO CLASS- Mardi Gras</i>	Quiz 2
	10		
	12	St. Valentine’s Day Massacre	
	15	Taphonomy cont.	

	17	Osteology and Osteometry		5
	19	EXAM 1		Ch. 1-5
	22	Biological sex		6
	24	Video?		6
	26	NO CLASS- AAFS		
	29	Age determination		8
March	2	Stature		9
	4	Race/Ancstery		7
	7	Race/Ancstery cont	Quiz 3	7
	9	FORDISC examples/Case presentations		
	11	Individualizing Characteristics		10
	14	Individualizing cont.		11
	16	Forensic Art		11
	18	Bone Toxiocolgy and Isotope Analysis		
	21	EXAM 2		Ch. 6-11
	23	Blunt Force Trauma		12
	25	Spring Break		
	28	Spring Break		
	30			
April	1			
	4	Sharp Force Trauma	Quiz 4	12
	6	Ballistic Trauma		12
	8	Trauma continued		
	11	Burned bodies and cremation		13
	13	Catch up or cases.		
	15	Mass Fatalities		14
	18	Human Rights	Quiz 5	15
	20	Military identifications		15
	22	Ethics		
	25	The Profession		16
	27	Review (if time allows)		
	29	EXAM 3		Ch. 12-16
May	2-6	MAKE UP EXAMS		